

**«Central Asian Studies World Wide»**  
**Course Syllabi for the Study of Central Eurasia**  
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**Prof. Christopher P. Atwood**  
**Modern Inner Mongolia (Central Eurasian Studies 569)**  
**Syllabus for the course offered in Spring 2001**  
**Indiana University**  
**Dept. of Central Eurasian Studies**

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**U569 Modern Inner Mongolia (0719)****Syllabus****Spring, 2001**

Instructor: Professor Christopher P. Atwood

Phone: 855-4059; email: catwood

Time: Days and Time: Tuesday and Thursday, 1:00-2:15.

Place: Ballantine Hall 316

Office Hours: 11:15-12:05 T, 1:00-1:50 W and by arrangement

Office: Goodbody Hall 321

**Description:**

What region in the world has the largest population of ethnic Mongols? What region in China was the first testing ground for the Chinese Communist minority policy? What region in China has had the most lasting impact from the Japanese occupation during World War II? What region of the world produces the largest part of the world's cashmere and most of its rare earths? Which region in China suffered the most in the Cultural Revolution? The answer to all these questions is: Inner Mongolia.

This course explores the fascinating and often tragic history of Inner Mongolia from about 1800 to the present. We will trace the patterns of Mongolian institutions and ideas and Han Chinese immigration and settlement through the Qing, the New Policies, the Chinese Republic, the Japanese Occupation, the Chinese Civil War, and the see-sawing PRC policies. Themes dealt with in the course include Inner Mongolia as a bi-ethnic borderland, regional cultures among the Mongols, the Tibetan Buddhist-Confucian interaction and the "East Mongolian Enlightenment," how efforts at modernization affected power balances between Mongols and Han, pan-Mongolism in Inner Mongolia, Russian and Soviet support of Mongolian nationalism, militarization and violence, the effects of land reform, collectivization, and "campaigns," demographic changes, the place of pastoralism and nomadism in modern China, effects of economic development, commercialization, and structural reforms on ethnic relations and pastoralism, Han Chinese immigrant culture, and prospects for the future.

Throughout the class, students will be encouraged to use the case of Inner Mongolia to rethink important issues of ethnic relations, state-building, and globalization in both Inner Asian and Chinese contexts.

**Readings:**

Unfortunately, no comprehensive volume on the history of Inner Mongolia currently exists. The readings we do will be primarily of two types, anthropological and literary, each of which genre in its own way allows a view of particular social contexts in the history of Inner Mongolia.

**How to get access to the readings:**

A copy of all books assigned have been placed on reserve at the undergraduate reading room in the Main Library. One xeroxed copy of all material will also be placed with April Younger at the CEUS office; students may run copies of that through the office copier at their own expense. As far as I know all the readings are at present out of print, although copies may be available through on-line search services.

**Grades**

Grades base on the following percentages: Midterm, 20%, Paper 30%, Final 40%, Map Quiz 10%

**Week 1:** January 9, 11

Introduction, Geography, Demography

Vreeland, *Mongol Community and Kinship Structure*, 1-193.**Week 2:** January 16, 18

Inner Mongolian society under the Qing/Ch'ing dynasty

Pao Kuo-yi, "Marriage Customs," "Family and Kinship Structure," "Child Birth and Child Training," "Lama Temple and Lamaism."

**Week 3:** January 23, 25

Buddhism in Qing society

Mostaert, "Ethnographic Materials," "Opening of the Seal" Serruys, "Two Didactic Poems."

Discussion of readings, January 25

**Map Quiz in Class, Jan. 23****Week 4:** January 30, February 1

Chinese culture and people in Inner Mongolia

Hangin, *Köke Sudur*, pp. 1-188

Discussion of readings, February 1

**Week 5:** February 6, 8

Qing Empire, 1800-1901: foreign and domestic challenges

Huc and Gabet, *Travels in Tartary, Thibet, and China*, pp. 1-306

February 8, discussion of readings

**Week 6:** February 13, 15

The New Policies; issues of state-building

Onon, *Mongolian Heroes of the Twentieth Century*, pp. 42-104

February 13, bibliography for paper due

**Week 7:** February 20, 22

1911 Revolution; issues of nationalism

Serruys, "A Socio-Political Document"; Serruys, "Documents from Ordos," Parts I and II

Feb. 22, discussion of readings,

**Week 8:** February 27, March 1

Young Mongols and the Nationalist Revolution

Zen-Sun, "Results of Culture Contact," Kuo Tao-fu, "Modern Mongolia"

**Midterm: March 1****Week 9:** March 6, 8

Japanese Rule

Vreeland, *Mongol Community and Kinship Structure*, 194-276, Aberle, *Chahar and Dagor Mongol Bureaucratic Administration*, pp. 1-113

March 8, discussion of readings

—Spring Break—

**Week 10:** March 20, 22

East Mongolian Revolution and Land reform in Communist Inner Mongolia

Hangin, "Na. Sayin\_о꠆tu's (Sayi\_ung᠎a) Works," Atwood, "Romantic Vision of National Regeneration,"

"Poems of Fraternity."

**Week 11:** March 27, 29

Inner Mongolia, 1949–1957

Punsek [=Pungsug], "Golden Khingan Mountains," Malqinhu, *On the Horqin Grasslands*, pp. 49-164

March 29, Discussion of readings

**Week 12:** April 3, 5

Collectivization and the Great Leap Forward,  
Burton and Salaff, *Cowboys and Cultivators* (begin)

**Week 13:** April 10, 12

Cultural Revolution and the New Nei-Ren-Dang case  
Burton and Salaff, *Cowboys and Cultivators* (finish)  
April 10, Discussion of the readings

**Week 14:** April 17, 19

Inner Mongolia from 1979 to the Present: Economic policy and the countryside  
April 12, Film "An American Cowboy in Mongolia"  
Dee Mack Williams, "Barbed Walls of China," "Grassland Enclosures," "Grazing the Body," "Alcohol Indulgence," "Patchwork, Pastoralists, and Perception," "Boundaries of Knowledge."  
April 19, Discussion of film and readings

**Week 15:** April 24, 26

Inner Mongolia from 1979 to the Present: Ethnicity, educational policy, and the urban Mongols  
Hangin, "Batumöngke's 'Qamar Lodon,'" "The Knot"; Bing Wang, *One School/Two Systems*  
April 26, Discussion of readings

**Paper Due in class, April 24**

**Final Examination: 12:30-2:30 Thursday, May 3, at Ballantine 316.**

### Bibliography

1. Herbert Harold Vreeland, III. *Mongol Community and Kinship Structure* (Human Relations Area Files: New Haven, 1957).
2. Pao Kuo-yi [-nensechen], "Marriage Customs of a Khorchin Village," *Central Asiatic Journal*, vol. 9 (1964), pp. 29-59  
 —, "Family and Kinship Structure of the Khorchin Mongols," *Central Asiatic Journal*, vol. 9 (1964), pp. 277-311.  
 —, "Child Birth and Child Training in a Khorchin Mongol Village," *Monumenta Serica*, vol. 25 (1966), pp. 406-439  
 —, "The Lama Temple and Lamaism in Bayin Ma\_," *Monumenta Serica*, vol. 29 (1970), pp. 659-684.
3. Antoine Mostaert, "Ethnographic Materials About the Ordos Mongols" excerpts translated by Christopher P. Atwood from "Matériaux Ethnographiques relatifs aux Mongols ordos," *Central Asiatic Journal*, vol. 2 (1956), 241-294.  
 Antoine Mostaert, "'Opening the Seal' and the Adresses Among the Ordos Mongols," translated by Christopher P. Atwood from "'L'Ouverture du Sceau' et les Adresses chez les Ordos," *Monumenta Serica*, vol. I, (1935/6), pp. 315-337.
4. John Gombojab Hangin. *Köke Sudur (The Blue Chronicle): A Study of the First Mongolian Historical Novel by Injannasi*. Wiesbaden; Otto Harrassowitz, 1973.
5. Evariste-Régis Huc and Joseph Gabet, trans. William Hazlitt, *Travels in Tartary, Thibet and China, 1844-1846* (1928—reprinted, New York: Dover Publications, 1987).
- 6., 7., Urgunge Onon, ed., *Mongolian Heroes of the Twentieth Century* (New York, AMS Press, 1976).
8. Henry Serruys, "Documents from Ordos on the 'Revolutionary Circles,' Part I," *Journal of the American Oriental Society*, vol. 97, no. 4 (1977), 482-507, and "Documents from Ordos on the 'Revolutionary Circles,' Part II," *Journal of the American Oriental Society*, vol. 98, no. 1 (1978), 1-19.  
 —, "Two didactic poems from Ordos," *Zentralasiatische Studien* 6 (1973), 425-483.  
 —, "A Socio-Political Document From Ordos: The *Dürim* of Oto᠎ from 1923," *Monumenta Serica* 30 (1972/3), 526-621.
9. E-tu Zen-Sun, "Results of Culture Contact in Two Mongol-Chinese Communities," *Southwestern Journal of Anthropology*, vol. 8 (1952), pp. 182-210.
10. Kuo Tao-fu [Guo Daofu/Merse], "Modern Mongolia," *Pacific Affairs*, vol. 3 (Aug. 1930), pp. 754-762.
11. David Aberle. *Chahar and Dagor Mongol Bureaucratic Administration: 1912-1945*. Human Relations Area Files: New Haven, 1957.
12. Gombojab Hangin, "Na. Sayin\_o᠎tu's (Sayi\_ung᠎a) Works: The Period of Nationalistic Realism," in *Tractata Altaica* (Wiesbaden: Otto Harrassowitz, 1976).
13. Christopher P. Atwood, "A Romantic Vision of National Regeneration: Some Unpublished Works of the Inner Mongolian Poet and Essayist Saichungga," *Inner Asia* 1.1 (1999), 3-43.  
 —, "Poems of Fraternity: Literary Responses to the Attempted Reunification of Inner Mongolia with the Mongolian People's Republic." Fourth Annual Central Eurasian Studies Conference. Bloomington, Ind., Feb. 8, 1997.
14. Punsek [Pungsug], "The Golden Khingan Mountains," *Chinese Literature*, no. 4 (1954), pp. 106-154.
15. Malqinhu [Malchinhüü], *On the Horqin [Khorchin] Grassland* (Beijing: Panda Books, 1988).

16. Burton Pasternak and Janet W. Salaff, *Cowboys and Cultivators: The Chinese in Inner Mongolia* (Boulder: Westview Press, 1993), 280 pp.
20. Dee Mack Williams, "The Barbed Walls of China: A Contemporary Grassland Drama," *Journal of Asian Studies*, vol. 55, no. 3 (August, 1996), 665-691.
- , "Grassland Enclosures: Catalyst of Land Degradation in Inner Mongolia," *Human Organization*, vol. 55, no. 3 (1996), 307-313.
- , "Grazing the Body: Violations of Land and Limb in Inner Mongolia," *American Ethnologist*, vol. 24, no. 4 (1997), 763-785.
- , "Patchwork, Pastoralists, and Perception: Dune Sand as a Valued Resource Among Herders of Inner Mongolia," *Human Ecology*, vol. 25, no. 2 (1997), 297-317.
- , "Alcohol Indulgence in a Mongolian Community of China," *Bulletin of Concerned Asian Scholars*, vol. 3, no. 1 (1998), 13-22.
- , "Representations of Nature on the Mongolian Steppe: An Investigation of Scientific Knowledge Construction," *American Anthropologist*, vol. 102, no. 3 (2000), 503-519.
17. Gombojab Hangin, "Batumöngke's 'Qamar Lodon'—A New Period in Inner Mongolian Literature," *Journal of Asian and African Studies*, no. 27 (1984), 163-171.
18. John Gombojab Hangin, "The Knot," *Mongolian Studies*, vol. 14 (1991), 7-14.
19. Bing Wang, *One School/Two Systems: An Ethnographic Case Study of a Mongol High School in China*, Ph.D. Dissertation, University of Calgary, 1999.